
	INSTITUCIÓN EDUCATIVA HECTOR ABAD GOMEZ		
	Proceso: GESTION ACADEMICA	Código	
Nombre del Documento: PLANES DE MEJORAMIENTO 11°- p3- 2022		Versión 01	Página 1 de 1

ASIGNATURA/ ÁREA	INGLÉS	GRADO	11°
PERIODO	TRES	AÑO	2022
LOGROS/ COMPETENCIAS <ul style="list-style-type: none"> - Participa en conversaciones en las que puede explicar sus opiniones e ideas sobre temas generales, personales y abstractos. - También puede iniciar un tema de conversación y mantener la atención de sus interlocutores, cuando habla su discurso es sencillo y coherente. - Escribe textos que explican sus preferencias, decisiones y actuaciones. - Con su vocabulario trata temas generales, aunque recurra a estrategias para hablar de hechos y objetos cuyo nombre desconoce. Maneja aceptablemente normas lingüísticas de su lengua materna. - Comprende textos de diferentes tipos y fuentes sobre temas de interés general y académico. - Selecciona y aplica estrategias de lectura apropiadas para el texto y tarea. - Reconoce elementos propios de su cultura y puede explicarlos a sus compañeros 			
ACTIVIDADES: <p>Upholding Values in Today's Society By Teresa Mercer, Youth First, Inc.</p> <p>I have worked with people of all ages, and that has given me the unique experience of learning about the different value systems of many people. It has been very interesting to listen to every person's story and what is important in their life, whether they are 6 or 60 years old. Values reflect our sense of right and wrong. They help us grow and develop. They help us create the future we want. The decisions we make every day are a reflection of our values. We learn most of our values from our parents and extended families. Our family values stem from our social and cultural values. Sometimes new life experiences may change values we previously held.</p> <p>Individual values reflect how we live our life and what we consider important for our own selfinterests. Individual values include enthusiasm, creativity, humility and personal fulfillment. Relationship values reflect how we relate to other people in our life, such as friends, family, teachers, managers, etc. Relationship values include openness, trust, generosity and caring. Social values reflect how we relate to society. Social values include justice, freedom, respect, community, and responsibility.</p> <p>In today's world, it may seem our society doesn't practice many values. We have a rise in discrimination, abuse of power, greed, etc. What are we leaving behind for our future generations? Maybe it's time society takes a hard look at its values. Here are some things I feel our society needs more of:</p> <ol style="list-style-type: none"> a) Empathy – Empathy is defined as understanding and sharing the feelings of another. People need to understand who others are and accept who they are. Focusing on how we can grow together should be our ultimate goal. b) Respect – Mutual respect is needed for all of us. This is what makes us human. Having respect for everyone, despite the differences between us, is vital in order for a society to function well. 			

- c) Love – Having love in our hearts keeps us from feeling the need to harm others. Love helps us acknowledge the similarities we all share rather than the differences of color, religion or sexual orientation.
- d) Loyalty – Loyalty is a value that binds us to a person, thing or sentiment. With loyalty, we do not betray. If we all shared loyalty, it would help us build the strength needed to stand up against something that would harm our society.
- e) Honesty – One form of honesty in society is accepting yourself. With honesty, you can admit your flaws and take the necessary steps to improve yourself. When we can admit to our flaws it can help someone else admit theirs. Ultimately, we can all help each other become better people.

Values can be contagious; if you practice them, many others will also, including our children. Hopefully more practice from all of us will leave the world a better place for future generations.

(took of: <https://youthfirstinc.org/values-in-todays-society/>)

1. After read the text:

- a) In a chart, make a classification of the words by grammatical category: articles, noun, and pronouns (personal, object, possessive, reflexive, adjectives possessive) verb, adjectives, adverbs, interjections, conjunctions. (connectors), prepositions)
 - b) Make an infographic about the text and explain to the teacher.
 - c) Create 15 sentences in affirmative and negative form with the grammar topics of the period.
 - d) Write the main ideal (what/ who, when, where, why, how, for what).
 - e) Write your opinion about the text and explain why. (7 lines)
 - f) What is the intention of the author?
2. Read the text about peace and make a infographic or mental map with words relate with peace.

What is peace? Why is peace important within society?

Almost 80 million people can be considered refugees fleeing from their countries because of the lack of peace surrounding their homes. Just to give an example, according to the United Nations, the number of civilians who died in the Afghanistan war between 2009 and 2019 rose up to 110,000 not long after.

Peace, is the absence of conflict. Contrary to what you might think, peace is the natural state of things.

peace.

it does not mean to be in a place where there is no noise, trouble or hard work. it means to be in the midst of those things and still be calm in your heart.

Which is more valuable, peace or money?

2a. write in three lines what do you learn? Is this important and why? How do you practice the peace?

3. Create an icfes test from the two texts fifteen questions. Use the grammar topic of the period.

Entregar el taller en hojas con este formato **firmado por el acudiente** y por el alumno.
(TALLER NO FIRMADO POR ACUDIENTE NO SE RECIBIRÁ)

**Recuerda que la solución del taller es en inglés. La sustentación será oral y escrito.
Evaluación tipo icfes.**

RECURSOS: Internet, cuaderno, diccionario

OBSERVACIONES: Entregar las actividades que fueron realizadas durante el periodo. El taller vale el 50% y la sustentación el otro 50%

FECHA DE ENTREGA :

FECHA DE SUSTENTACION:

NOMBRE DEL EDUCADOR: Yarley Murillo

FIRMA DEL ESTUDIANTE

FIRMA ACUDIENTE